



HENSMAN STREET ELEMENTARY
PLAY. INQUIRE. INNOVATE.



ANNUAL REPORT 2022



TABLE OF CONTENTS

President's Report	3
Principal Report	5
Treasurer's Report	7
Balance Sheet	8
Profit & Loss	9
Statement of Cash Flow	11
Financial Declaration	12
Independent Auditor's Report	13
Workforce Composition Student	16
Direction and Attendance	17
Grants Report	18
Compliance Report	19
Capital Works Report	20
Members of the Board	21
Strategic Intent	22



President's Report



As we reflect on 2022, there is no doubt that it has been a tremendously busy time for our school with significant change and growth. Our school's staff and the Board have worked with energy and passion to continue delivering the high standard of education and care to our school community, with a strong focus on working towards our strategic intent as a school (see attached) and our strategic pillars as a Board.

Our strategic vision, encapsulated across the below 4 pillars, continued to drive our decision making as a Board, whilst also supporting our school's pedagogy and play-based learning through the application of the STEAM program.

Board Strategic Pillars:

Pillar 1: Schools Pedagogy – staying true to who we are

Pillar 2: Expansion and sustainable growth of the school

Pillar 3: Being a competitive employer for teachers

Pillar 4: Streamlining and Improving processes

In addition to my first year being Chair on this Board, we were delighted to welcome 3 new members, each bringing an incredible amount of knowledge, insight and expertise into the space of education and beyond. As part of streamlining and improving our processes and to support our new members, we redeveloped our induction plan and clarified role descriptions. This helped to ensure clarity across the responsibilities and expectations within individual Board roles. In addition to this, we have started to move our members over to the Google Drive platform to ensure ease of usability and access to materials, whilst also maintaining a strong level of security.

This year the school completed their re-registration through the WA Department of Education and was granted another 5 years of operation. This process involved a rigorous audit of the school's policies, processes and procedures and required hands-on involvement from school staff, led by Principal Tanya Steers and our Board. I would like to recognise the hard work and determination required to prepare, coordinate and successfully complete such a significant task. This is a tremendous accomplishment celebrating the level of support and confidence the WA Department of Education has in the future of our school.

The pandemic brought financial uncertainty to many schools over recent years, leading to significant cost cutting measures and a slowdown in enrolment growth for many.

Fortunately, our prudent management of funds helped to limit our exposure and ensure our financial situation has remained stable throughout the year.

Our Board has also put forth a proposed revised constitution that will be presented to its members for adoption by way of special resolution at our AGM in February. While the proposed constitution will not alter the basic structure of our Board, or impact on the experience for the children within the school, it will seek to consolidate the governance and management differences, including the clearer delineation of the responsibilities of the school and the Board.

As we build momentum and continue to grow the number of student enrolments across our current offering from pre-kindy up to year 3, there continues to be excitement and anticipation from our school community around our strategic intentions to expand our offering up to year 6. We are currently exploring several locations that will provide the necessary additional physical space to accommodate our growth towards a fully-fledged primary school.

Another notable achievement from this year was the launch of HSE's Reconciliation Action Plan (RAP). This was developed using Reconciliation Australia's Narragunnawali platform, using a framework that provided whole-scale change towards reconciliation in the classroom, around the school and within the community. This process saw the school establishing a RAP working group, completing a reflection survey, writing a vision for reconciliation and adding RAP actions. Please visit our [school website to read the RAP](#) and for more information.

On behalf of the Board, I would like to thank the entire school community as well as all staff members of Hensman Street Elementary for their continued energy and commitment over the course of the year. And a very special thanks to the Principal, Tanya Steers, for her enormous contribution in 2022 and for vibrantly living the values and pedagogy of the school.

Sincerely

Angie Ramkerrysingh (President)

Principal Report

A year of play, as coined by Early Childhood Australia, can only start at an amazing school such as ours. And to do so it comes down to the development and commitment of our team of phenomenal staff. What astounds me is no challenge is too big or small. This year our graduate teachers have gone above and beyond in not only their personal growth but in assisting the school in maintaining excellence in play and inquiry-based learning pedagogies.

Our biggest achievement to date has been the awarding of the WA Little Scientist award for 2022! What an amazing achievement that shows our teams (children and staff)



commitment to learning through inquiry. A big mention must go to The Ramps and Pathways Project team who created this amazing project in 2021 that we were able to nominate for this outstanding award. Thank you to Remmi Missell for leading this project. It would be remiss of me to not congratulate Mrs Christy-Lee Antonas for her ongoing support and development of our STEAM programmes here at Hensman Street Elementary. Her own accolades not to be outshone by ours allowed her to be named the inaugural National Winner of the Little Scientist

Outstanding STEM Leader award , we are so fortunate to have her as part of our team.

These STEM awards show not only HSE's commitment to early childhood education but our commitment to a hands-on play-based learning style which allows all children access into this space at such a young age. On the day of our awards ceremony, we hosted a STEMsational afternoon inviting families and our pre kindy children to join our older age groups for an amazing afternoon of hands-on stem experiences. Professor Lyn Beazley joining in together with Sibyelle from Little Scientist Australia, saw us in fits of giggles as the Elephant Toothpaste exploded!

We were so lucky to have Jane Goodwin (author) and Anna Walker (illustrator) attend the school on an authors tour sponsored by AISWA (Association of Independent Schools of WA). Our children greatly enjoyed creating a new story together and seeing how illustrations can take a great deal of time to make just for one story – a whole 2 years!

Offsite Schooling took us on an amazing adventure, not only showcasing the ability to co-construct children's learning in an outdoor setting, but also showed our children some of the amazing things they can be involved in within their community. The year took us all over the City of South Perth starting at the zoo to create individual movies around habitats and animals of interest. Understanding where animals live and how they differ from people is an interesting journey. We continued our rehabilitation of the nesting habitats at Neil McDougall Park lake which coincided with the development of a

new lake water filtration system constructed by the City of South Perth. Paul Reid from the city was able to explain the process and answer our ongoing questions regarding this. We also grew a keen interest in fungus and termites and built our own mound back at school. Term three saw us discovering the colour of Kings Park – identifying wildflowers and mapping colours throughout the various spaces, our knowledge of different texture line and colour increased through this journey. Fourth term saw us at the South Perth foreshore located near the newly built Djirda Miya (home of the birds – in Noongar), where the children became avid bird watchers, taking part in the annual bird count, and graphing and mapping the changes in bird migration over the term.

Our sports day was rained out, however we combined it with our Christmas concert for an extravaganza. A special mention to team Djiti Djiti for the win, and to Daniel Axford for taking out the Llyod Parent cup.

This year's concert was an event not to be missed which opened with our Year 2 class speaking our own acknowledgement of Country in Noongar. What a treat! Our values award winners for this year were:

- Devansh Sachin Dev (Empathy)
- Mia Axford (Responsibility)
- Theo Trengove (Belonging).
- Harrison Brown (Creativity)

And our Two little Scientist winners were Charlotte Foley (k-2) and Jasper Reeves (Pre-kindy)

I would like to sign off by acknowledging the dedication of the Volunteer Board, and the Staff of Hensman Street, and wish you all a safe and happy holiday period.

Tanya Steers (Principal)



Treasurer's Report



Hensman Street Elementary Board continues to do an amazing job to ensure the school runs smoothly on the financial resources it has available. Hensman Street Elementary ('school') is primarily funded by parent fees and Government funding. There are also additional monies raised via fundraising.

A profit of \$74,244 was recorded for the 2022 calendar year (2021: \$40,353 loss). This profit includes a non-cash expense component of around \$9,199 which is an accrual for future annual leave and long service leave. The profit also includes the accrual income for those students enrolled in the first term in 2023. This amounts to \$53,930. These are due to be received by the 31st January 2023.

The cash balance at the end of December 2022 was \$155,035 (2021: \$140,586), after taxes (GST & PAYG), superannuation payable and leave accruals, the net position is \$138,968 (2021: \$64,723).

Significant events for the year included:

- Increased fundraising which included Hot Cross Buns, Pasta Drive and Bunnings Sausage Sizzle;
- There was a significantly higher level of grants received;
- Wages continue to make up the major expense item of the school. This is to ensure the staffing levels were met.



I would like to thank the Board for being a wonderful group of people to deal with.

Natalie Muirhead (Treasurer)



Balance Sheet

Hensman Street Pre-School Group Inc As at 31 December 2022

31 Dec 2022 31 Dec 2021

Assets

	31 Dec 2022	31 Dec 2021
Bank		
AUD PayPal	1,569	97
Hensman St Pre-School - Cheque	80,441	66,731
HSK Cash Reserve - Futures Fund	11,612	11,569
HSK Cash Reserve Account	404	1,124
HSK Debit Mastercard Acc	343	620
Square Balance	55	-
TD (May 2020)	60,611	60,445
Total Bank	155,035	140,586
Current Assets		
Accounts Receivable	54,965	2,524
Total Current Assets	54,965	2,524
Total Assets	210,000	143,110

Liabilities

Current Liabilities		
GST	12,705	5,984
PAYG Tax	11,423	25,159
Rounding	-	-
Superannuation Payable	10,736	9,794
Trade creditors	-	10,481
Total Current Liabilities	34,864	51,418
Non-Current Liabilities		
Annual Leave Provision	25,609	21,410
Long Service Leave Provision	10,559	5,559
Total Non-Current Liabilities	36,168	26,970
Total Liabilities	71,033	78,387
Net Assets	138,968	64,723

Equity

Current Year Earnings	74,244	(40,353)
Opening Bal Equity	38,569	38,569
Retained Earnings	26,154	66,508
Total Equity	138,968	64,723

Profit and Loss

Hensman Street Pre-School Group Inc For the 12 months ended 31 December 2022

	Dec-22	Dec-21
Income		
Building & ICT Levy	1,800	-
Building Levy	3,500	-
Busy Bee Levy	3,900	-
Fundraising	35,201	18,520
Interest Revenue	893	288
Little Scientist Club	11,785	10,265
Merchandise Sales (placement fees)	1,096	205
Parent School Fees Received	225,101	194,723
Playgroup	2,575	1,342
Primary Student - Parent School Fees Received	14,025	48,520
Sporting Grants	(523)	2,195
Square Sales	1,337	489
Subsidies & Grants	264,781	139,396
Teacher Training	1,350	3,991
Total Income	566,821	419,934
Gross Profit	566,821	419,934
Plus Other Income		
COSP Grant	-	(2,345)
Donation	40	-
Jobkeeper Income	-	18,900
Total Other Income	40	16,555
Less Operating Expenses		
Annual Leave Accrual	4,199	5,605
Assets Purchased (Grants - ICT)	250	(300)
Assets Purchased (AISWA Loose Parts)	250	1,596
Audit & Accountancy fees	336	318
Booklist expenses	-	600
Clearing Account	75	(635)
Curriculum & Teaching Expenses	7,850	9,130
Curriculum & Teaching Expenses - Consulting Fees	4,386	-
Educa Expense	700	1,086
Equipment Update	4,045	2,905
Eway Fee	23	(95)
Fees and permits	10,015	21,683
Fundraising Expenses	1,761	2,191
General Expenses	2,316	2,816
Insurance expense	9,681	9,455
Internet, Telephone & Website	1,911	1,697
Long Service Leave Accrual	5,000	900
Maintenance	5,589	22,988
Marketing	1,180	789

Profit and Loss

	Dec-22	Dec-21
Paypal Fees	210	37
Payroll Expenses	367,402	333,682
Playgroup WA Fees	(245)	(95)
Purchase of Merchandise (placement fees)	110	-
Rent & Outgoings	11,419	15,529
Square Fees	26	9
Staff training and welfare	15,581	7,942
Stationary & Printing	1,758	1,354
Superannuation	36,178	30,702
Trybooking Fees	-	5
Uniforms and merchandise	614	4,949
Total Operating Expenses	492,617	476,842
Net Profit	74,244	(40,353)

Statement of Cash Flows

Hensman Street Pre-School Group Inc
For the year ended 31 December 2022

2022

Operating Activities

Receipts from customers	510,073.00
Payments to suppliers and employees	(510,218.61)
Cash receipts from other operating activities	18,189.38
Net Cash Flows from Operating Activities	18,043.77

Financing Activities

Other cash items from financing activities	(3,595.12)
Net Cash Flows from Financing Activities	(3,595.12)

Net Cash Flows **14,448.65**

Cash and Cash Equivalents

Cash and cash equivalents at beginning of period	140,586.39
Net change in cash for period	14,448.65
Cash and cash equivalents at end of period	155,035.04



Financial declaration for Responsible Person

per section 60.15 of the Australian Charities and Not-for-profits Commission Regulation 2013

The Responsible Persons declare that in the Responsible Persons' opinion:

- (a) there are reasonable grounds to believe that the registered entity is able to pay all of its debts, as and when they become due and payable; and
- (b) the financial statements satisfy the requirements of the *Australian Charities and Not-for-profits Commission Act 2012*.

Signed in accordance with subsection 60.15(2) of the *Australian Charities and Not-for-profit Commission Regulation 2013*.

N.Muirhead

Treasurer
Responsible persons' declaration

Dated this 06th day of January 2023



INDEPENDENT AUDIT REPORT

For

HENSMAN STREET PRE-SCHOOL GROUP INC.

For the Period

1 January 2022 to 31 December 2022

**Lyra Livich & Associates
Accountants & Registered Tax Agents
Unit 2, 19 Mumford Place
Balcatta WA 6021**

INDEPENDENT AUDIT REPORT

To: THE MEMBERS OF HENSMAN STREET PRE-SCHOOL GROUP INC.

Scope

Financial reports and Members' Responsibility

The financial reports presented for audit by the members indicate the financial performance and financial position of the association for the period 1 January 2022 to 31 December 2022. My audit was based on the supporting data presented to me by the members of the association. The members are responsible for preparing and maintaining adequate accounting records and internal controls that are designed to prevent fraud and error and for the accounting policies and accounting estimates inherent in the financial reports.

The members have determined that the association is a non-reporting entity and that the financial reports are therefore special purpose financial reports, which do not require the application of all accounting standards in Australia or other particular financial reporting requirements. The members have determined that the accounting policies used are consistent with the association's financial reporting requirements and are appropriate to meet the needs of the users of these reports. No opinion is expressed as to whether the accounting policies used are appropriate to the needs of the users of the financial reports.

Audit Approach

I conducted an independent audit of the financial reports in order to express an opinion to the members. My audit was conducted in accordance with the Australian Auditing Standards to provide reasonable assurance as to whether the financial reports are free of material misstatement. The nature of an audit is influenced by factors such as the use of professional judgement, selective testing, the inherent limitations of internal control and the availability of persuasive rather than conclusive evidence. Therefore, an audit cannot guarantee that all misstatements have been detected.

I performed procedures to assess whether in all material respects the financial reports represent fairly, in compliance with Accounting Standards in Australia and other mandatory financial reporting requirements in Australia, a view which is consistent with my understanding of the association's cash flow position and of its performance which is represented by the results of its operations.

I formed my opinion on the basis of these procedures, which included:

- examining on a test basis, information to provide evidence, supporting the amounts and disclosures in the financial reports,
- assessing the appropriateness of the accounting policies and disclosures used and the reasonableness of significant accounting estimates made by the members.

Whilst I considered the effectiveness of management's internal controls over financial reporting when determining the nature and extent of my procedures, my audit was not designed to provide assurance on internal controls. I performed procedures to assess whether the substance of business transactions were accurately reflected in the financial reports. These and our other procedures did not include consideration or judgement of the appropriateness or reasonableness of the business plans or strategies adopted by the members and management of the association.

Independence

I have met the independence requirements of the applicable Australian Professional Ethical Pronouncements and the Corporations Act 2001.

The audit opinion expressed in this independent audit report has been formed on the above basis.

Audit Opinion

In my opinion, the financial reports for the period 1 January 2022 to 31 December 2022 give a true and fair view of the association's performance and cash flow for the respective period and comply with Australian Accounting Concepts and applicable Accounting Standards.

Signed by Auditor



Toni Livich
Institute of Public Accountants (124279)
Lyra Livich & Associates

19 January 2023

Workforce Composition

ROLE	TERM 1	TERM 2	TERM 3	TERM 4
PRINCIPAL ROLE (0.7TE)	1.0 FTE	1.0 FTE	1.0 FTE	1.0 FTE
CURRICULUM DIRECTOR & TEACHER			0.2 FTE	0.2 FTE
ENROLMENTS OFFICER	0.6 FTE	0.6 FTE	0.6 FTE	0.6 FTE
KINDY - 2	0.8 FTE	0.8 FTE	0.8 FTE	0.8 FTE
SPECIALIST	0.2 FTE	0.2 FTE	0.2 FTE	0.2 FTE
LITTLE SCIENTIST LEADER	0.5 FTE	0.5 FTE	0.5 FTE	0.5 FTE
PLAYGROUP LEADER	NA	NA	0.1 FTE	0.1 FTE



Student Direction and Attendance

ATTENDANCE RECORDS

	TERM 1*	TERM 2**	TERM 3	TERM 4
PKG	87%	93%	94%	95%
KINDY	82%	93%	73%	92%
PRE-PRIMARY	92 %	68%	79%	93 %
YEAR 1	62%	96%	96%	97%
YEAR 2	93%	85%	73%	58%
PLAYGROUP	0%	0%	80%	80%

POST SCHOOL DESTINATIONS

The children from the 2021 cohort have enrolled in the following schools for 2021 (in alphabetical order):

- Applecross PS
- Carlisle PS
- Como PS
- Denmark, WA
- Kensington PS
- Lathlain PS
- North Beach PS
- North Perth PS
- South Perth PS
- St Columbas
- St Pius
- Ursula Frayne



Grants Report

With no board role designated to Grants this year, the school itself applied for a few smaller grants and were successful.

To continue our sporting program we would like to thank Sporting Schools Australia who provide small grants to schools to cover the delivery costs of teaching different sports to children. Our children this year were exposed to Tennis, football (soccer) and gymnastics.

To continue to embed our Noongar Program and aboriginal cultural awareness we were awarded a two year grant from PALS, to use student voice and histories to develop a school shirt. We are very much looking forward to this coming to fruition this year.



Compliance Report

2022 was another important year for school policies and processes, with a significant portion of this work being undertaken for the school's re-registration in accordance with the *School Education Act 1999*. This was a significant undertaking, resulting in the School being accorded Registration for a period of Five Years. On behalf of the Board, I would like to commend the staff, led by the Principal for their efforts to complete the re-registration.

Furthermore it is noted that there have continued to be a number of further requests for clarification of various issues in regard to numbers, hours of tuition and other curriculum areas. All these requests have resulted in the workload of staff, especially the Principal, being further challenged. For her diligence in regard to these matters I would again commend Tanya.

Since accepting the role of Compliance Director, I have spent time reviewing practices and duties assumed by members of the Board. To this end, and in consultation with the Principal and our Board Chair, a review of the responsibilities, roles and duties of Board members has been completed. Some of the proposed changes to the language and description of the various formal roles currently in place, and composition of the Board, including the number of members required for Hensman Elementary School may eventually require changes to the Constitution as it stands.

With the prospect of a school expansion, this would appear to be an appropriate time for the Board to reconsider its Role and therefore the composition and requirements of the members. This will be reported upon at the first meeting of the Hensman Elementary School Board at the commencement of the 2023 school year.

Megan Philips (Compliance Director)



Capital Works Report

The council have moved the master plan into the consulting phase this year. As a result, we spent some time with Dave from Otium Planning to determine our needs for future growth on this site.

Dave's role was to also meet with all parties that would be a part of the proposal going forward. We look forward to hearing more from Dave's report early 2023.



Members of the Board

		
ANGIE RAMKERRYSINGH PRESIDENT	PAULINE ROBERTS VICE PRESIDENT	NATALIE MUIRHEAD TREASURER
		
MEGAN PHILLIPS COMPLIANCE	GRANTS	SECRETARY
		
TANYA STEERS PRINCIPAL	CAPITAL WORKS CO-ORD	CHRISTY-LEE ANTONAS HEAD OF EARLY CHILDHOOD

LIFE MEMBERS: Simone Barnes, Lefki Kailis, Kellie McGrath, Daniel Ellis, Tanya Steers, Josh Ellis

STRATEGIC INTENT 2021-2024



PLAY. INQUIRE. INNOVATE.

STRATEGIC PRIORITY NUMBER 1 - THE HOLISTIC CHILD

Goal 1 - Support the development of the whole child.

We support the development of the whole child including their well-being and resilience.

Goal 2 - Our children are engaged and able to drive their own learning journey.

Through our child led learning approach and the focus on the Early Years Learning Framework Principles and Practises children are encouraged to drive the direction of their learning.

Goal 3 - We encourage the child's sense of wonder.

We embrace the why and sense of intrinsic wonder in a child's education so that they can reach their full potential.

STRATEGIC PRIORITY NUMBER 2 - PHILOSOPHY THROUGH PEDAGOGY

Goal 1 - We encourage and support the journey of reflection in both our children and staff.

Staff and children have regular reflection times as part of a whole school ritual. Staff encourage children to delve deeper into their learning engagement.

Goal 2 - Our values of creativity, empathy, responsibility and belonging underpin our journey.

Our values are embedded in our daily practice, with a focus on one value per term for deeper engagement.

Goal 3 - Our children are engaged in the play to inquiry to innovation continuum. Play is the highest form of creativity. Our children are encouraged to maintain their creativity as they age through the early years into the primary schooling years. Inquiry is a strong focus of children through our offsite schooling program.

STRATEGIC PRIORITY NUMBER 3 - CONNECTED COMMUNITY

Goal 1 - We actively engage in a range of sustainable and community recycling initiatives.

Partnering with our local community we are actively embracing sustainable practises.

Goal 2 - We embrace the culture and histories of the land of the Whadjuk Noongar People.

Our RAP committee is committed to creating our Reconciliation Action Plan. We will continue to access and create connection with local aboriginal leaders and elders and embrace stories of the past and the creation of new journeys together.

Goal 3 - We celebrate the diversity of families and community.

All families are celebrated for their cultural diversity here at HSE. Histories of our families are important in shaping our learning and becoming, into the children of the future.

STRATEGIC PRIORITY NUMBER 4 - FINANCIAL STRENGTH

Goal 1 - We foster and focus on the value of Education the HSE way.

Together we develop a business and financial plans that support the value of education.

Goal 2 - We embrace and explore all avenues for growth of our school community.

We research and engage in all avenues to expands the schools offering and embrace community assistance in the development of the school.

Goal 3 - Our Board expertise and Financial Management is vigorous.

Our board is adaptive and well-resourced meeting the needs of the schools ongoing development and expansion. Each member of the board as strong ties to community and connections to relevant sectors.



Hensman Street Elementary is a not-for-profit, community School catering for 3-9-year-old children in South Perth and surrounding areas. The School has been operating since 1977 and is registered with the Department of Education Services as an independent school.

Hensman Street Elementary aims to provide children with social interaction and a cognitive and physical development program. We offer a wide range of activities to stimulate development and encourage lots of fun!

At Hensman Street Elementary, we focus on making your child's first foray into education a secure, nurturing, and enjoyable experience - setting your child up with a love for learning, which will place them well to get the most out of their educational career.

Hensman Street Elementary

46 Hensman Street

South Perth WA 6151

Tel (08) 9474 9066

Email office@hensmanstreet.wa.edu.au

www.hensmanstreet.wa.edu.au

