



ANNUAL REPORT 2021



PLAY. INQUIRE. INNOVATE.

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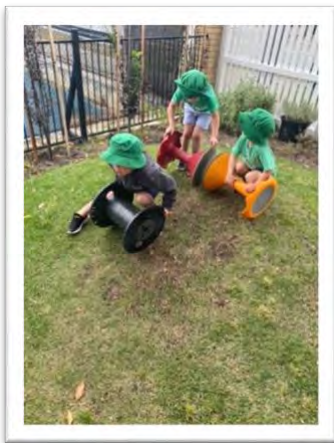
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President's Report

And just like that another year has flown by at Hensman Street with some incredible memories created, more unique challenges thrown at us, and plenty of wonderful highlights to reflect on. Despite all of the uncertainty and occasional turmoil in the wider community and the challenges that created for us within our community and as a school, I look back on 2021 with great pride at the way everyone in our school community came together to face every challenge.



For every challenge we faced in 2021, some things have remained consistent. Our students, your children have remained cheerful and optimistic and resilient in the face of the challenges in the wider community. Our staff have been amazing in providing a safe, caring environment for not only their own students and classes, but for all students attending Hensman Street as well as for each other. When they needed to adapt and again switch online or shuffle teaching styles they were quick to adapt and ensure that your children remained the centre of attention and had as little disruption as possible. And of course our final partners through 2021 - you, our parents. Your support for the school and our projects is constant, your care and concern for your children outstanding, and your ability to work closely with us to keep your children engaged and having fun has ensured that we continued to grow as a community school.



As we continued to grow our school and our profile within the community we saw some wonderful outcomes across all our student years - from the nervous excitement of our Pre-Ks joining us for the first time and exploring the wonder of learning for the first time, through to our first cohort of Year 1 students breaking the mould of traditional schooling with their regular 'off-site' school program taking in some incredible learning opportunities in the wider local community. The photos and learning stories continue to be an inspiration and keep all of our team motivated to deliver the best possible education and opportunities for our children.

It was also really pleasing to see further enhancements within our school grounds with the conversion of our old shed into a modern new classroom outside the main building, and the completion of our 'No-Tosh' project that will help us drive our brand and marketing growth strategy forward in the years ahead.

From a financial position with a year and allow were able to instrumental in continue to education.

For those of you 2022, I'd get involved in believe that setting the stage school we rely really bring this to life. So please, don't stand back - jump in, get involved and make the most of this wonderful time in your child's life.



perspective, 2021 saw us continue to consolidate our sound profit and good cash position to start the new us to continue our growth in 2022. Importantly we retain our key staff and teaching cohort who have been getting our school to the place it is today and who deliver outstanding outcomes in early childhood

joining Hensman Street Elementary for the first time in encourage you to make the most of the opportunity to our school and your child's learning journey. We these early years are some of the most important in for a lifelong love of learning, and as a small community heavily on parent and community involvement to help

On that note I'd like to again thank everyone involved in making it such a successful year at Hensman Street, and it is with great pride that I present to you the Annual Report for 2021.

Sincerely

A handwritten signature in black ink, appearing to read 'Josh Ellis', with a stylized flourish at the end.

Josh Ellis (President)

Principal Report



CURRICULUM FOCUS

As I sit here reflecting on the year, I can only think about the continued commitment of our team. What astounds me is no challenge is too big or small. This year our graduate teachers have gone above and beyond in not only their personal growth but in assisting the school in maintaining excellence in play and inquiry-based learning pedagogies.

Our first year of Year 1's delved into AISWA Project Week 2 on ramps and pathways, that saw our classroom and outdoor spaces transformed into these amazing loose parts constructions that Rube Goldberg would be proud of. Did you know that skirting board quad flooring make perfect tracks for marble runs? No shortage of inspiration from the PP/1 class as they were inspired by Terry Denton's Tree House series, to not only create solutions to tree house problems as part of their inquiry, but they also took the time out to create new chapters to his books, based on their constructions and adventures.

Offsite Schooling took us on an amazing adventure, not only show casing the ability to co-construct childrens learning in an outdoor setting, but also showed our children some of the amazing things they can be involved in within their community. The year took us all over the City of South Perth starting at the zoo to find out whether a lizard's skin is waterproof and what happens to all the poo at the zoo? Then to discover the journey of the Bidit (Ant) at the scented gardens at South Perth foreshore. The children then worked with Jasmine Fitzgerald (Local Noongar community leader and inspiration) through NAIDOC week and into term 3, learning about traditional aboriginal toys and how they were made in the old days and the rehabilitation of the nesting habitats at Neil McDougall Park lake which coincided with NAIDOC week's 'Heal Country' campaign which was assisted by Jasmine and Paul Reid at the City of South Perth. We are very fortunate to be the only school assisting in such an important project. All this learning before the end of third term, no wonder the children were tired in term 4. Fourth term saw us at the South Perth foreshore located near the newly built Djirda Miya (home of the birds – in Noongar), where the children discovered the flow of water, whether you can stop the flow of water, and how the flow of water changes the earth. In addition, the children produced amazing 3D mapping of the area, and sculptural representations of the Black Swan.

And our pre-Kindy team what an amazing year of the discovery of colour through varied visual art techniques and the intense STEM engineer constructions that were created by loose parts in our block and construction room. I don't remember a year of such avid builders and creative exploration. The friendships that were made and the cheeky interactions within this group filled the school with infectious laughter every time they were on the grounds. These strong



friendships that were developed were highlighted through amazing sportsmanship at the Djiti Djiti versus Ngoolark showdown at the annual sports carnival in what was a truly fantastic day.

A special mention to team Ngoolark for the win, and to Gavin McLeish for taking out the Llyod Parent cup.

This year's concert was an event not to be missed which opened with our PP/1 class speaking our own acknowledgement of Country in Noongar. What a treat! Our values award winners for this year were – Sam Broughton (Creativity), Esther Buchan (Empathy), Alina Bakashi (Responsibility) and Devansh Sachin Dev (Belonging).

NOTOSH PROJECT

A final mention must go to the Board and staff, who embarked on the NoTosh AISWA Project, a journey of discovering who we were as a school, and what our unique offering is, so that we can market the school in a direction that will see continued improvement and growth. The list of tasks is large and the challenge empowering, and I can't wait to show you what we have been working on in the coming year, Appendix 1 shows our marketing documents developed as part of the program.



PUBLICATIONS

Ramps and Pathways Poster presented at the Early Childhood Australia WA Branch State Conference (Remmi)

Cultural Awareness – Lecture Presenter series for Notre Dame University (Tanya & Christy-Lee)

I would like to sign off by acknowledging the dedication of the Volunteer Board, and the Staff of Hensman Street, and wish you all a safe and happy holiday period.

Tanya Steers (Principal)



Treasurer's Report

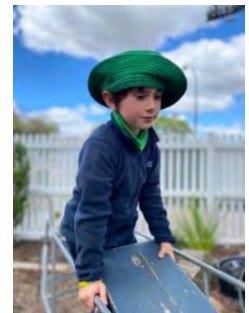
Hensman Street Elementary Board continues to ensure prudent use of our limited financial resources. Hensman Street Elementary is mostly funded by parent fees and Government funding. Some additional monies are raised via fundraising.



A loss of \$40,642 was recorded for the 2021 calendar year (2020: \$86,353 profit). This loss includes a non cash component of around \$6,500 which is an accrual for future annual leave and long service leave.

It should be noted that it is difficult to compare 2021 to 2020, given that during the 2020 year there were significant government incentives due to Covid19.

The cash balance at the end of December 2021 was \$142,808 (2020: \$138,753), after taxes (GST & PAYG) and superannuation payable of \$51,405, and a leave accrual of \$26,970, the net position is \$64,434 (2020: \$105,076).



Significant events for the year included:

- The final jobkeeper payments came through in the amount of \$18,900;
- Increase expenditure on required software;
- Increased expenditure on building maintenance, with the shed renovation costing approximately \$21,000;
- Wages were significantly higher during the 2021 year to ensure the staffing levels were met;
- Finally, a government grant of \$59,000 was received in January 2022. Should this have come through in December 2021, the year end-result would have resulted in a profit of \$19,000.



Natalie Muirhead (Treasurer)

Financial Statements

Profit and Loss

Hensman Street Pre-School Group Inc 1 January 2021 to 31 December 2021

	31 Dec 21	31 Dec 20
Income		
Fundraising	4,950	1,076
Interest Revenue	2	220
Little Scientist Club	9,332	-
Merchandise Sales (placement fees)	205	205
Parent School Fees Received	194,723	130,788
Playgroup	1,342	1,406
Primary Student - Parent School Fees Received	48,520	-
Sporting Grants	2,195	-
Square Sales	489	-
Subsidies & Grants	152,966	129,428
Teacher Training	3,991	579
Total Income	418,715	263,702
Gross Profit	418,715	263,702
Plus Other Income		
Cashflow Boost - PAYG Withholding	-	26,912
COSP Grant	(2,345)	-
Jobkeeper Income	18,900	128,700
Total Other Income	16,555	155,612
Less Operating Expenses		
Annual Leave Accrual	5,605	3,263
Assets Purchased - Grant Woolworths	-	1,010
Assets Purchased (Grants - ICT)	(300)	11,333
Assets Purchased (AISWA Loose Parts)	1,596	-
Audit & Accountancy fees	318	309
Booklist expenses	600	422
Clearing Account	(560)	-
Curriculum & Teaching Expenses	9,055	8,154
Educa Expense	1,086	1,188
Equipment Update	2,905	790
Eway Fee	(81)	(4)
Fees and permits	21,683	4,652
Fundraising Expenses	2,191	311
General Expenses	2,816	5,076
Insurance expense	9,455	6,262
Internet, Telephone & Website	1,697	1,824
Long Service Leave Accrual	900	900
Maintenance	22,988	3,960
Marketing	789	1,021
Paypal Fees	37	71
Payroll Expenses	333,682	239,138
Playgroup WA Fees	(95)	(125)

Profit and Loss

	31 Dec 21	31 Dec 20
Rent & Outgoings	14,584	14,919
Square Fees	9	
Staff training and welfare	7,942	3,758
Stationary & Printing	1,354	2,095
Superannuation	30,702	20,042
Trybooking Fees	5	
Uniforms and merchandise	4,949	2,593
Total Operating Expenses	475,911	332,960
Net Profit	(40,642)	86,354

Balance Sheet

Hensman Street Pre-School Group Inc As at 31 December 2021

	31 Dec 2021	31 Dec 2020
Assets		
Bank		
AUD PayPal	97	2,307
Hensman St Pre-School - Cheque	66,731	59,690
HSK Cash Reserve - Futures Fund	11,569	11,567
HSK Cash Reserve Account	1,124	4,324
HSK Debit Mastercard Acc	620	707
TD (May 2020)	60,159	60,159
Total Bank	140,300	138,754
Current Assets		
Accounts Receivable	2,508	-
Total Current Assets	2,508	-
Total Assets	142,808	138,754
Liabilities		
Current Liabilities		
GST	7,010	(911)
PAYG Tax	25,159	8,156
Rounding	-	-
Superannuation Payable	9,794	5,968
Trade creditors	9,441	-
Total Current Liabilities	51,405	13,213
Non-Current Liabilities		
Annual Leave Provision	21,410	15,806
Long Service Leave Provision	5,559	4,659
Total Non-Current Liabilities	26,970	20,465
Total Liabilities	78,374	33,677
Net Assets	64,434	105,076
Equity		
Current Year Earnings	(40,642)	86,354
Opening Bal Equity	38,569	38,569
Retained Earnings	66,508	(19,846)
Total Equity	64,434	105,076

Independent Auditor's Report

**INDEPENDENT
AUDITOR'S REPORT**

FOR

HENSMAN STREET PRE-SCHOOL GROUP INC

**For the Year Period
1 January 2021 to 31 December 2021**

**Lyra Livich & Associates
Accountants & Registered Tax Agents
Unit 2, 19 Mumford Place
Balcatta WA 6021**

INDEPENDENT AUDIT REPORT

To: THE MEMBERS OF HENSMAN STREET PRE-SCHOOL GROUP INC.

Scope

Financial reports and Members' Responsibility

The financial reports presented for audit by the members indicate the financial performance and financial position of the association for the period 1 January 2021 to 31 December 2021. My audit was based on the supporting data presented to me by the members of the association. The members are responsible for preparing and maintaining adequate accounting records and internal controls that are designed to prevent fraud and error and for the accounting policies and accounting estimates inherent in the financial reports.

The members have determined that the association is a non-reporting entity and that the financial reports are therefore special purpose financial reports, which do not require the application of all accounting standards in Australia or other particular financial reporting requirements. The members have determined that the accounting policies used are consistent with the association's financial reporting requirements and are appropriate to meet the needs of the users of these reports. No opinion is expressed as to whether the accounting policies used are appropriate to the needs of the users of the financial reports.

Audit Approach

I conducted an independent audit of the financial reports in order to express an opinion to the members. My audit was conducted in accordance with the Australian Auditing Standards to provide reasonable assurance as to whether the financial reports are free of material misstatement. The nature of an audit is influenced by factors such as the use of professional judgement, selective testing, the inherent limitations of internal control and the availability of persuasive rather than conclusive evidence. Therefore, an audit cannot guarantee that all misstatements have been detected.

I performed procedures to assess whether in all material respects the financial reports represent fairly, in compliance with Accounting Standards in Australia and other mandatory financial reporting requirements in Australia, a view which is consistent with my understanding of the association's cash flow position and of its performance which is represented by the results of its operations.

I formed my opinion on the basis of these procedures, which included:

- examining on a test basis, information to provide evidence, supporting the amounts and disclosures in the financial reports,
- assessing the appropriateness of the accounting policies and disclosures used and the reasonableness of significant accounting estimates made by the members.

Whilst I considered the effectiveness of management's internal controls over financial reporting when determining the nature and extent of my procedures, my audit was not designed to provide assurance on internal controls. I performed procedures to assess whether the substance of business transactions were accurately reflected in the financial reports. These and our other procedures did not include consideration or judgement of the appropriateness or reasonableness of the business plans or strategies adopted by the members and management of the association.

Independence

I am independent of Hensman Street Pre-School Group Inc. having met the independence requirements of the applicable Australian Professional Ethical Pronouncements and the Corporations Act 2001.

The audit opinion expressed in this independent audit report has been formed on the above basis.

Audit Opinion

In my opinion, the financial reports for the period 1 January 2021 to 31 December 2021 give a true and fair view of the association's performance and cash flow for the respective period and comply with Australian Accounting Concepts and applicable Accounting Standards.

Signed by Auditor



Toni Livich
Institute of Public Accountants (124279)
Lyra Livich & Associates

12 January 2022

Workforce Composition

ROLE	TERM 1	TERM 2	TERM 3	TERM 4
PRINCIPAL ROLE (0.7TE)	0.7 FTE	0.7 FTE	0.7 FTE	0.8 FTE
CURRICULUM DIRECTOR & TEACHER	0.7 FTE	0.7 FTE	0.7 FTE	0.7 FTE
ENROLMENTS OFFICER	0.6 FTE	0.6 FTE	0.6 FTE	0.6 FTE
KINDY	0.6 FTE	0.6 FTE	0.6 FTE	0.6 FTE
PP/YEAR 1	0.8 FTE	0.8 FTE	0.8 FTE	0.8 FTE
SPECIALIST	N/A	N/A	0.2 FTE	0.2 FTE
LITTLE SCIENTIST LEADER	0.5 FTE	0.5 FTE	0.5 FTE	0.5 FTE
PLAYGROUP LEADER	0.1 FTE	0.1 FTE	NA	NA



Student Direction and Attendance

ATTENDANCE RECORDS

	TERM 1*	TERM 2**	TERM 3	TERM 4
PKG 1	84%	89%	92%	91%
PKG 2	84%	91%	92%	92%
PKG3	NA	93%	97%	95%
KINDY	83%	95%	72%	94%
PRE-PRIMARY/1	85%	90%	97%	93%
PLAYGROUP	81%	92%	NA	NA

POST SCHOOL DESTINATIONS

The children from the 2021 cohort have enrolled in the following schools for 2021 (in alphabetical order):

All Saints College
Applecross PS
Collier PS
Como PS
East Vic Pk PS
Home Schooling
HSE
Kensington PS
Kerry Street Kindy
Lathlain PS
Manning PS
Millen PS
South Perth PS
St Columba's Catholic PS
Ursula Frayne College
Victoria Park PS
Wesley College



Grants Report

The school continues to actively seek out grant applications to provide additional resources and experiences for the children. I am pleased to report on the following successful grant applications for 2021:



- City of South Perth (CoSP) Community Grant

The school was awarded \$5000 to help fund a project to upgrade the security of the Kindy room by installing two motorized roller shutters. Additionally, air conditioning units to both the Kindy room and the PP/Year I room were installed for improved temperature control of the learning environments.

- Sporting Schools

The Sporting Schools program is a government initiative to help schools increase children's participation in sport and connect them with community sport opportunities. In 2021 HSE was awarded \$6400 which funded the student's participation in the following sports:

- Tennis (all year)
- Lawn Bowls (Term 2)
- Football (term 3)
- Basketball (Term 4)
- Swimming (Term 4)

- PALS (Partnership Acceptance Learning Sharing)

PALS is an initiative of the WA Government which encourages WA schools to develop projects that promote reconciliation in their local community.

HSE was awarded \$1000 to fund an art project where the school invited aboriginal artist Jasmine Fitzgerald to help name each of the classrooms and create room plaques for them. The children also spent time with Jasmine learning about traditional toy making.

- NAIDOC Week

HSE was awarded \$1000 to extend the children's learning of Aboriginal culture and histories, the school engaged Olman Walley to run a school incursion event "The Boorloo Experience – Sharing Noongar Culture with Community", where the students participated in storytelling, dance, and music.



FUNDRAISING

The school decided to hold a number of smaller fundraising events during the year in lieu of our annual Community Quiz Night, the school raised \$2400 through the following:

- A Hot Cross Bun Drive run by the P&F which raised \$300.
- A Sausage Sizzle at Bunnings Belmont manned by staff and board members which raised \$1100
- A Student Readathon which raised \$1000

I would like to extend a special thank you to all the people who kindly donated funds and their time to help support our projects.



Tracy Brown (Grants Coordinator)



Compliance Report



Compliance Report

The school's extensive preparation and planning during 2020 to provide continuous learning in light of COVID was advantageous again in 2021. The staff continued with its high quality play-based learning programs whilst adhering to the ever-changing COVID compliance requirements during the year.

2021 was another important year for school policies and processes, with a significant portion of this work being undertaken for the school's re-registration in accordance with the *School Education Act 1999*. This was a significant undertaking and on behalf of the Board, would like to commend the staff, led by our Principal Tanya for their efforts to complete the re-registration.

Sarah Wilson (Compliance Director)



Capital Works Report



The past year saw the establishment of the Capital Works director role on the board of the school, with the main objective to be the long-term development of facilities to support school from Pre-K through to year 6. Delays surrounding the assignment of a new lease from the City of South Perth (now resolved) limited the ability to start the planning process in earnest. The focus of 2022 and beyond will be on the capital works for the growing school.

Notwithstanding this, some capital works did take place during 2021, including;

- completion of the shed fitout, turning it into a useable classroom space
- two air conditioning units were installed
- the back room was weatherproofed with the installation of window coverings and a roller door, enabling the area to be used all year round in comfort.

I am looking forward to a productive 2022.

David Salmeri (Capital Works Coordinator)



Members of the Board



JOSH ELLIS
PRESIDENT



PAULINE ROBERTS
VICE PRESIDENT



NATALIE MUIRHEAD
TREASURER



SARAH WILSON
COMPLIANCE



TRACY BROWN
GRANTS



JACINTA DUNLOP
SECRETARY



TANYA STEERS
PRINCIPAL



DAVID SALMERI
CAPITAL WORKS CO-ORD



CHRISTY-LEE ANTONAS
HEAD OF EARLY CHILDHOOD

LIFE MEMBERS: Simone Barnes, Lefki Kailis, Kellie McGrath, Daniel Ellis, Tanya Steers

APPENDIX 1



HENSMAN STREET ELEMENTARY



PLAY. INQUIRE. INNOVATE.

Children are naturally inquisitive and curious.

Here at Hensman Street Elementary we use that curiosity as the basis for everything we do. We provide high quality play-based, authentic learning programs that allow children the opportunity to organise and make sense of their social worlds. Our programs allow children to take risks, build self-esteem, develop confidence and become innovative learners in any environment.

Here at Hensman Street the child is at the centre of the learning, and we follow their lead, walking alongside their learning journey.

"You'll wish you got to stay and play!"

WHAT'S IMPORTANT TO US



Learning that doesn't feel like learning



School that incorporates the whole community



Building responsible sustainability



Kaadatj baalap kwadjat koorl
(Know who walked before you)



LEARNING THAT DOESN'T FEEL LIKE LEARNING

Hensman Street Elementary's secret is to make the child-led learning engaging, fun and hands-on; because when children's creativity is not stifled they are open to a multitude of learning opportunities. This leads to high intrinsic motivation and instils a lifelong love of learning.



"I mixed blue and red and
it made purple.
Orange is my favourite.
Yellow and red makes orange."
Explains Mia to her friends during Colour
Lab exploration



SCHOOL THAT INCORPORATES THE WHOLE COMMUNITY

Our school exposes students to authentic learning opportunities that extend beyond the front gate into all corners of our community. From weekly offsite schooling, to the sports clubs and community library, students experience everything the local environment has to offer.

The idea that learning can take place anywhere coupled with a strong sense of community is central to our students' development.





BUILDING RESPONSIBLE SUSTAINABILITY

The need has never been greater to foster environmentally aware young people who behave sustainably and take personal responsibility for the plants, animals and boodja (land) around them. Our intrinsic love of nature and a focus on individual accountability means we become the change in the world we want to see.



When sharing a moment with educator Jasmine, Eliana wondered how Jasmine healed country. Jasmine replied by simply looking after the boodja (land) and planting new plants once we use the old ones. Eliana confidently replied, "I can do that"



KAADATJ BAALAP KWADJAT KOORL (KNOW WHO WALKED BEFORE YOU)

Learning it is one thing, living it is another. At Hensman Street we don't just educate students about Aboriginal culture and history—we embed it. With lessons in the Noongar language sitting along side visits by Elders and Community Leaders, our coolingahs (young people) connect to boodja and experience those that came before them like no other.



"The Peppermint trees (Wanil) are the best for climbing. The bark (yowala) is worn smooth where other children have climbed (koolangka djandang). I try to climb to the top (yira)." noted Devansh while on an off-site school adventure at Point Walter



ACKNOWLEDGEMENT OF COUNTRY

Yalakitj. Waka Baaminy. Kaadadjiny.

Ngalang kaadajiny-miya.

Ngalak dierap, dek wer moort noyang boodja-k.

Wadjak Noongar boodja-k kalyakoorl kaaradinjy.
barang maara-l wer barn doyintj-doyintj
kolbang kooliny.

Ngalang kaaradinj boodja-k.

Wanjoo.



HENS MAN STREET ELEMENTARY
PLAY. INQUIRE. INNOVATE.

ACKNOWLEDGEMENT OF COUNTRY

We give ourselves a moment to take a breath and remind ourselves we are all connected to our school - its land, animals, birds, plants and people.

We thank the Wadjuk Noongar people for caring for Mother Earth for thousands of years.

We hold hands and walk together into tomorrow as we promise to care for this land.

Mother Earth will look after us.



HENS MAN STREET ELEMENTARY
PLAY. INQUIRE. INNOVATE.

Hensman Street Elementary is a not-for-profit, community School catering for 3-9-year-old children in South Perth and surrounding areas. The School has been operating since 1977 and is registered with the Department of Education Services as an independent school.

Hensman Street Elementary aims to provide children with social interaction and a cognitive and physical development program. We offer a wide range of activities to stimulate development and encourage lots of fun!

At Hensman Street Elementary, we focus on making your child's first foray into education a secure, nurturing, and enjoyable experience - setting your child up with a love for learning, which will place them well to get the most out of their educational career.

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